

Lesson 3: Let's Be Social Detectives

Grade: Three, four, five

Subject: Social Skills (Health)

Time: 90 minutes 6x 30 minutes

Unit: The Zones of Regulation

Driving Question:

What does a detective do to solve a problem? Can you picture in your mind all the tools that a detective might use?

Curriculum Outcomes: Health Strategies for Positive Personal Development and Healthy Relationships:

1. demonstrate positive self-identity that effectively enables them to manage their health, relationships, and interactions with the world
2. think critically and make informed decisions to enhance health of self, those around oneself, and within a global context
3. demonstrate effective communication and interpersonal skills that facilitate positive relationships between themselves and the world

Screencast:

[Let's Be Social Detectives](#)

Learning Targets:

- Students consolidate their understanding of social thinking vocabulary.
- Students clearly and confidently explain the difference between expected and unexpected behaviour.
- Students demonstrate a understanding that you can change the way I feel.
- Students learn vocabulary such as unexpected behaviour and uncomfortable thoughts.

Remind students about Whole Body Listening Larry and encourage them to make connections.

Students will use their personal iPads as well as the iPads in the Learning Centre.

Remind students with LDs to utilize their speech to text feature.

The desktop computer and Smart board are connected to view the screencasts.

Lesson Procedure

21st Century Skills

I do:

Read aloud pages 32 to 49 in the book, *You are a Social Detective, Explaining Social Thinking to Kids* by Michelle Garcia Winner. Stop to explore the illustrations and thought bubbles. Point out bolded words.

find, validate
remember, understand
 collaborate, communicate
 analyze, synthesize critical thinking, evaluate, leverage
 create, publish, citizenship

You do:

Brainstorm what we can have in our Smart Guess Box or Toolbox, as we call them, to help us remember our social smarts and even self regulate if we can not in the green zone. Connect what whole body listening looks

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<p>like. Complete the crossword puzzle with or without a partner and/or group. Your choice.</p>	
<p>We do: Now we've talked about being social detectives and what that looks like. We need our eyes, ears, brains, and hearts feeling to be really good social detectives!! Using chart paper and markers, you will brainstorm ways that Social Detective guy can help a student whose brain is being affected by an Unthinkable!</p>	<p>find, validate remember, understand collaborate, communicate analyze, synthesize critical thinking evaluate, leverage create, publish citizenship</p>
<p>We share: Students will share their brainstorms and make a plan for our next lesson on Unthinkables and Animoto. Social Detective Guy is a member of Superflex's new team of Super Cool Five Step Power Plan. Encourage students to use Mean Jean, Rock Brain, Destroyer of Fun and Glass man before moving on the other 10 Unthinkables.</p>	<p>find, validate remember, understand collaborate, communicate analyze, synthesize critical thinking evaluate, leverage create, publish citizenship</p>
<p>Differentiation As the teacher reads aloud, choose a laminated vocabulary word from the table to place on the whiteboard.</p>	
<p>Adaptations: Non readers will be paired with a higher academic, supportive student Using Apple iPad accessibility features to read text Students with LDs can use text to speech</p>	<p>Enrichment: Have students check out Social Detective Bookmarks and then create their own. The new visual can remind them that we need to be social detectives all the time in the classroom. The teacher could easily laminate and tape one on each student's desk and give visual cues for what is missing in being a great social detective.</p>
<p>Evaluation: Students will be evaluated using a checklist and anecdotal notes to determine their understanding of self-regulation.</p>	
<p>Teacher Reflection: Be mindful that have an understanding that the Unthinkables and the role that Social Detective guy (having social smarts) would play in social interactions.</p>	

